

Student Questionnaire

Randomly select **2 female students** and **2 male students** (4 in total). For Primary level, aim to pick students from year 6 and up (upper primary) and in secondary from Secondary 2 and up. In single-sex schools, just pick 4 students of the same sex from these upper grade levels.

Enumerator/researcher introduction:

Hello, my name is _____ and I am here today on behalf of UNICEF to carry out a study for the “Safe to Learn” global initiative, which aims to measure the quality of national efforts to reduce violence in schools. I will be asking questions about whether certain standards exist, but please note that this is not a test, either of you or of your school. Rather, the results of this study are meant to *help* by providing guidance on how to make schools safer for learning. So please be honest with your answers, nobody is judged.

Your participation in this research is confidential and I will not take your name or share information about you. If you would not like me to note your grade level or name of your school, Please let me know. Your participation is also voluntary. If you do not wish to answer a question or if you feel uncomfortable, we can stop the interview at any time. Overall, this interview is set to take approximately 40 minutes.

Please note that I will not ask you about any examples of violence towards yourself or another student, but if you provide such information, I may be legally required to report it to the school.

Do you have any questions and can we commence the interview now? Again, there are no right or wrong responses, so please be honest with your answers.

School name: _____

District: _____

Respondent's grade: _____

(Leave blank if respondent has asked for anonymity)

Head teacher or parental consent given: Y / N

Individual verbal consent given: Y / N

Gender: F / M

Level of school: Primary / Secondary

Context: Rural / Urban / Peri-urban

Type of school: Government / Private / IDP / POC / Refugee / Other

Student Questions	Yes	No	Don't know	Provide elaboration on the respondent's answer:
1. Do you know if there are any laws or rules that prohibit physical punishment in schools, such as caning? <i>(use term most understood for caning)</i>				
2. Do you think the teachers at your school follow a law or rule that prevents physical punishment?				
3. Have you had lessons in any grade where you learned about: a) life skills (such as how to communicate with people, how to think about problems, etc.). If so, please provide examples of these lessons.				
b) violence and safe behaviour (if so, please provide examples of these lessons)				
c) promoting equality between all students/pupils (if so, please provide examples of these lessons)				
4. Are there extra-curricular activities that address these three topics? If so, what are these activities and where did they come from?				
5. Are there any confidential reporting procedures for students to use if they see or experience violence in this school? If so, what are they?				

Student Questions	Yes	No	Don't know	Provide elaboration on the respondent's answer:
6. Are all students made aware of and encouraged to use procedures to report violence in this school? If so, how?				
7. Does the school management have a step-by-step process for how to respond to students' reports of violence? If so, do you know what this process is?				
8. Do you know if there is a national child helpline for students to report cases of violence? If so, do you know if it works? Have you used it?				
9. Are you aware that there is a National Teacher Code of Conduct that teachers should read and sign?				
10. Do you know if your school has a policy or procedure to check if teachers have been in trouble with the police and are suitable for working with children?				
11. Do you know if your school has a policy or procedure to ensure that if a teacher is dismissed for bad behaviour, they are not simply transferred to another school?				
12. Do you think any of your teachers have received training on: a) positive discipline and classroom management				
b) teacher obligations on protecting children				

Student Questions	Yes	No	Don't know	Provide elaboration on the respondent's answer:
c) reporting and responding to violence in schools				
13. Is there a designated School Counsellor who supports children, particularly those experiencing violence?				
14. Has a School Counsellor or someone else in the school identified and shared contact numbers for mental health, medical or family services, particularly for severe cases of violence?				
15. With regard to your school buildings and school grounds do you feel that:				
a) Any unsafe areas have been identified and made more safe				
b) sanitary facilities are safe and secure, particularly for girls				
c) classrooms are arranged to encourage all students to participate, particularly girls				
d) students can move safely and freely to and from school				
16. Does your school share information with students, teachers, parents and community members about child rights regarding violence? If so, what was shared, by whom and when?				
17. Has your school shared information to students, teachers, parents and community members about laws prohibiting violence against children? If so, what was shared, by whom and when?				

Student Questions	Yes	No	Don't know	Provide elaboration on the respondent's answer:
18. Has your school done anything that addresses beliefs, behaviours and practices around certain types of violence (like bullying, online harms, sexual abuse, gang violence)?				
19. If so, what was done, by whom and when?				
20. Has your school done anything to help students, parents and communities take action against violence?				
21. If so, what was done, by whom and when?				
22. Has your school done any other violence prevention activities? If so, what were they and what was the activity called?				

END INTERVIEW: Thank you so much, you are very intelligent! You have really helped me a lot and I am very grateful. Good luck with your studies and have a nice day!