

Safe Online Network Forum 2022

**A space for creativity, learning
and problem solving**

Learning Workbook

Brussels, May 2022



**End Violence
Against Children**





Name: _____

Welcome to the Safe Online Network Forum!

Over the next two days, the Forum will provide you with an opportunity to:

- Share knowledge, good practices, and new trends and approaches to end online CSEA
- Network to build working relationships between grantees and foster future collaboration
- Equip grantees to address pressing and challenging issues, including emerging trends

This Learning Workbook is designed to help you travel through the Forum and apply the knowledge and ideas presented. It is organized around each session, with space to make notes and activities to encourage you to apply what you are learning to the work you are doing to tackle online CSEA. The activities are brief as time is limited, but expanding on these in greater depth with the people with whom you work will support you in your endeavors.

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Safe Online Network Forum 2022

A space for learning, networking and problem-solving

Program

Key Objectives

- Share knowledge, good practices, and new trends and approaches to end online CSEA
- Network to build working relationships between grantees and foster future collaboration
- Equip grantees to address pressing and challenging issues, including emerging trends

Monday, 30 May 2022

| Time | Session |
|-------------|---|
| 08:30-09:00 | Registration and tea/coffee |
| 09:15-10:00 | <p>Networks, Collaborations: Get to know each other!</p> <p>Objective: Strengthen the knowledge of other grantees’ initiatives, as well as create a sense of community and collective achievement to connect the dots and facilitate networking.</p> <p>Methodology: A facilitated game to learn more about projects of interest and scope out possible collaborations between grantees, including identifying opportunities to establish community of practices of selected areas of interest.</p> <p>Intended output: Grantees have increased understanding of Safe Online investments and opportunities to identify potential cross-country learning and future collaborations.</p> |
| 10:00-11:15 | <p>Data, Evidence: What is data telling us about online CSEA, and how data could be improved?</p> <p>Objective: Have a space to learn and reflect on the evolution of the online CSEA phenomena and on existing data sources’ strengths, limitations and opportunities.</p> <p>Methodology: Selected grantees will present the most recent data on online CSEA from different sources (e.g. Disrupting Harm, NCMEC CyberTips, Portals and Hotlines, Law Enforcement databases, Dark Web, etc.) to set the scene of how the online CSEA phenomena is evolving and inform a discussion on the strengths and limitations of existing data sources, including how to collect, interpret and possibly better align available data and evidence. This session will set the basis for further discussion on how data and evidence can be used to promote change across levels.</p> <p>Intended output: Grantees have increased knowledge and understanding of how technology facilitated abuse is evolving across digital platforms and jurisdictions, and how to interpret and possibly better align existing data.</p> |
| 11:15-11:30 | Tea/coffee break |
| 11:30-13:00 | <p>Technology Solutions: What are the latest and most promising technology tools to make digital platforms safe for children?</p> <p>Objective: Enhance participants’ knowledge on technology trends and solutions that have an impact on children’s safety online.</p> |





| | |
|-------------|---|
| | <p>Methodology: Selected groups of grantees will share information about existing technology solutions across the following four areas: a) CSAM detection, removal, referral; b) E-Safety, gaming, services; c) Law enforcement tools, capacity; d) Offender deterrence, support. This will be followed by open questions and answers to enable participants to learn more about the tech solutions and explore possible collaborations.</p> <p>Intended output: Participants have greater clarity of how technologies and innovations can be leveraged to enhance interventions and scale up solutions in their countries, including the key actors and potential complementarities and collaborators to consider.</p> |
| 13:00-14:00 | Lunch |
| 14:00-15:00 | <p>System Strengthening: A systematic approach to making the internet safe for children, examples of best practices</p> <p>Objective: Improve grantees' knowledge and understanding of best approaches to strengthen country level capacity, cross-sector collaboration and international cooperation in line with existing evidence, multi-stakeholder frameworks and networks, and in alignment with national efforts to tackle other forms of violence against children to enable more effective and coordinated prevention and response to online CSEA.</p> <p>Methodology: A panel of grantees who have focused on this area of work will share their views and experiences, including the challenges they have encountered, how they overcame them and what opportunities and needs they identified. This will be followed by open questions and answers.</p> <p>Intended output: Grantees have a better grasp of the process and approaches to design and/or contribute to strengthening holistic and sustainable systems to tackle online CSEA in the context of the wider national child protection and violence prevention agendas.</p> |
| 15:00-16:00 | <p>Advocacy, Collective Action: How to communicate results and translate evidence into advocacy efforts to speak with one voice and demand change across levels</p> <p>Objective: Enhance participants' knowledge of the best approaches to design and promote evidence-based advocacy and awareness raising efforts.</p> <p>Methodology: Selected experts and grantees will showcase best practice examples from advocacy and campaigns to create a compelling and evidence-based narrative to raise the profile of child online safety across stakeholders, create bridges and influence target audiences to take action.</p> <p>Intended output: Participants have increased understanding of how to identify and communicate key facts, stories, projects result and solutions to support advocacy efforts and promote change across levels.</p> |
| 16:00-16:15 | Tea/coffee break |
| 16:15-17:15 | <p>Let's celebrate accomplishments!</p> <p>Objective: Strengthen the knowledge of other grantees' initiatives and create a sense of community and collective achievement to facilitate knowledge sharing and possible collaborations.</p> <p>Methodology: Grantees share the accomplishments they are most proud of via writing statements in 'tweet style' that will be showcased to visualize and discuss collective progress, promising practices and opportunities.</p> <p>Intended output: Grantees have increased understanding of Safe Online investments and potential cross-country learning and future collaborations.</p> |





| | |
|-------------|---|
| 17:15-17:30 | Summary and wrap-up of Day 1 |
| 19:30 | Dinner at Chez Leon (Bus will leave the hotel at 18:30) |

Tuesday, 31 May 2022

| Time | Session |
|-------------|---|
| 08:30-09:00 | Tea/coffee |
| 09:00-09:15 | Review of day 1 |
| 09:15-11:15 | <p>How to turn the tide: What are the emerging trends in the CSEA ecosystem, key priorities and strategic solutions to increase awareness and investments?</p> <p>Objective: The session is seeking to challenge assumptions and to frame our thinking differently, looking at the trends, priorities and solutions of today, by envisioning where we could be in five years' time.</p> <p>Methodology: All participants will engage in a scenario planning exercise to analyse four key 'challenge clusters' and consider different scenarios for online CSEA by projecting where we might be in 2027. Four experts will be positioned to lead breakout groups, each focused on a cluster of issues. The challenge clusters will be determined, in advance, based on pre-event reflections and the discussions on day one. Breakout groups will consider different end points within each challenge cluster, with a five-year outlook. They will also reflect on how to plan as individual organisations and as a movement when facing these different potential scenarios. The groups will come up with at least two 'end point' scenarios within their cluster area possibly with an 'optimistic' and a 'pessimistic' scenario. Each group will present their thinking and a plenary discussion will follow including how to plan when the different scenarios within each 'challenge cluster' are considered as a whole.</p> <p>Intended output: Two scenarios developed per each group, within each challenge cluster, and added to the Graffiti Wall.</p> |
| 11:15-11:30 | Tea/coffee break |
| 11:30-13:00 | <p>Collaborative Systems: Unpacking the role of tech industry & best practices for creating collaborative systems</p> <p>Objective: Facilitate dialogue between participants - civil society, NGOs, research institutions, and tech industry - around thematic areas of common interest for cross-sectoral engagement. The session will explore a topic where there is willingness and ability for collaboration between child protection/online CSEA practitioners and tech industry. Participants will showcase successful practices where dialogues and systems are in place for collaboration in order to provide practical examples and strategies for future engagement.</p> <p>Methodology: Panel session with key experts and engagement opportunities for audience members composed of Safe Online active grantees and Tech Coalition members. Panelists will share concrete examples of successful models, dialogues and collaborations.</p> <p>Intended output: Participants will have improved understanding of potential thematic areas of focus where successful models of collaboration can contribute to increased effectiveness of child protection measures and tech industry practice, as well as best practices and strategies of how collaborative relationships and systems can be created with tech industry actors.</p> |





| | |
|-------------|---|
| 13:00-14:00 | Lunch |
| 14:00-16:00 | <p>Safe Online Donor Convening: Turning the tide on Child Sexual Exploitation and Abuse online - co-hosted by the End Violence Partnership and the WeProtect Global Alliance</p> <p>Objective: Take stock of insights from frontline organizations (Safe Online grantees) working to tackle online CSEA to deepen participants’ understanding of critical needs in this space and build a common vision on how we can “turn the tide on online CSEA” and inform strategic deliberations with leaders, influencers and survivors at the WPGA Summit.</p> <p>Methodology: The convening will exclusively be made up of Safe Online grantees and representatives of Donors (government, private sector and foundations) interested in preventing online CSEA. Donors will hear the perspectives from over 40 organizations doing groundbreaking work across levels to disrupt tech-facilitated harm to children. Participants will therefore have a chance to share and discuss insights and perspectives across the Safe Online priorities (evidence, systems, tech tools and advocacy) as well as funding priorities and trends in the CSEA ecosystem and strategic opportunities to increase investments.</p> <p>Intended output: The convening will result in a shared understanding on the critical needs in this space and building of a common vision on how we can “turn the tide on online CSEA”.</p> |
| 16:00-17:30 | Networking reception with grantees, donors and selected guests |





List of participants

| Organisation | Country of implementation | Focus Area | Name of Representative | Title | Email address |
|--|---------------------------|-----------------|------------------------|--|--|
| 1. 5Rights Foundation | Global | Research/Policy | Marie-Ève Nadeau | EU Advocacy Officer | marie-eve@5rightsfoundation.com |
| 2. Canadian Centre for Child Protection | Global | Tech Solutions | Lloyd Richardson | Director of Information Technology | lloyd@protectchildren.ca |
| 3. Child Rescue Coalition | Global | Tech Solutions | Simon Bailey | Director of Strategic Engagement | Simon.Bailey7@homeoffice.gov.uk |
| 4. Council of Europe | Regional | Research/Policy | Zaruhi Gasparyan | Project Manager | zaruhi.gasparyan@coe.int |
| 5. Corporación Colombiana de Padres y Madres Red PaPaz | Colombia | Systems | Carolina Piñeros | Executive Director | director@redpapaz.org |
| 6. DeafKidz International | South Africa, Pakistan | Tech Solutions | Stephen Crump | Chair | steve.crump@deafkidzinternational.org |
| 7. ECPAT International (Disrupting Harm) | Global, Regional | Research/Policy | Isaline Wittorski | Regional Coordinator for the EU | isalinew@ecpat.org |
| 8. INHOPE | Global | Tech Solutions | Samantha Wolfe | Partnerships & Network Expansion Lead | samantha.woolfe@inhope.org |
| 9. Internet Watch Foundation | Global, UK | Tech Solutions | Michael Tunks | Senior Policy and Public Affairs Manager | mike@iwf.org.uk |
| 10. INTERPOL | Global | Tech Solutions | Uri Sadeh | Head of Crimes against Children | U.Sadeh@interpol.int |
| 11. INTERPOL (Disrupting Harm) | Global, Regional | Research/Policy | Laurent Felgerolles | Programme Manager | L.FELGEROLLES@interpol.int |
| 12. Justice and Care | The Philippines | Research TC | Nicole Munns | International Systemic Change Director | Nicole.munns@justiceandcare.org |



| | | | | | |
|--|------------------------|-----------------|------------------------|--|--|
| 13. Marie Collins Foundation | Vietnam, Global | Research/Policy | Victoria Green | CEO | victoriagreen@mariecollinsfoundation.org.uk |
| 14. Palestinian Center for Democracy & Conflict Resolution | Palestine | Systems | Nour Alhaj Ali | Fundraising and Public Relations Officer | nourgh.ali@hotmail.com |
| 15. Paniamor Foundation | Costa Rica | Systems | Marian Carpio | Directora Cultura Tecnologica | mariam.carpio@paniamor.org |
| 16. Population Foundation of India | India | Tech Solutions | Tejwinder Singh Anand | Technology & Communications Lead | tejwinder.singh@populationfoundation.in |
| 17. Save the Children Sri Lanka | Sri Lanka | Systems | Buddhini Withana | Senior Technical Advisor | buddhini.withana@savethechildren.org |
| 18. Suojellaan Lapsia ry/Protect Children Finland | Global | Tech Solutions | Nina Vaaranen-Valkonen | Executive Director | nina.vaaranen-valkonen@suojellaanlapsia.fi |
| 19. Swansea University | Global | Tech Solutions | Nuria Lorenzo-Dus | Professor | n.lorenzo-dus@swansea.ac.uk |
| 20. Tech Matters | South Africa, Zambia | Tech Solutions | Jim Fruchterman | Founder & CEO | jim@techmatters.org |
| 21. Thorn | Global | Tech Solutions | Cathal Delaney | European Program Director | cathal.delaney@wearethorn.org |
| 22. UNICEF Albania | Albania | Systems | David Gvineria | Child Protection Specialist | dgvineria@unicef.org |
| 23. UNICEF Bosnia and Herzegovina | Bosnia and Herzegovina | Systems | Nancy Catherine Bauman | Child Protection Specialist | nbauman@unicef.org |
| 24. UNICEF Dominican Republic | Dominican Republic | Systems | Fabiana Gorenstein | Child Protection Specialist | Fgorenstein@unicef.org |
| 25. UNICEF Ghana | Ghana | Systems | Hilda Mensah | Child Protection Specialist | hmensah@unicef.org |
| 26. UNICEF Headquarters, Child Protection | Global | Research/Policy | Afroz Kaviani | Child Protection Specialist | akavianijohnson@unicef.org |

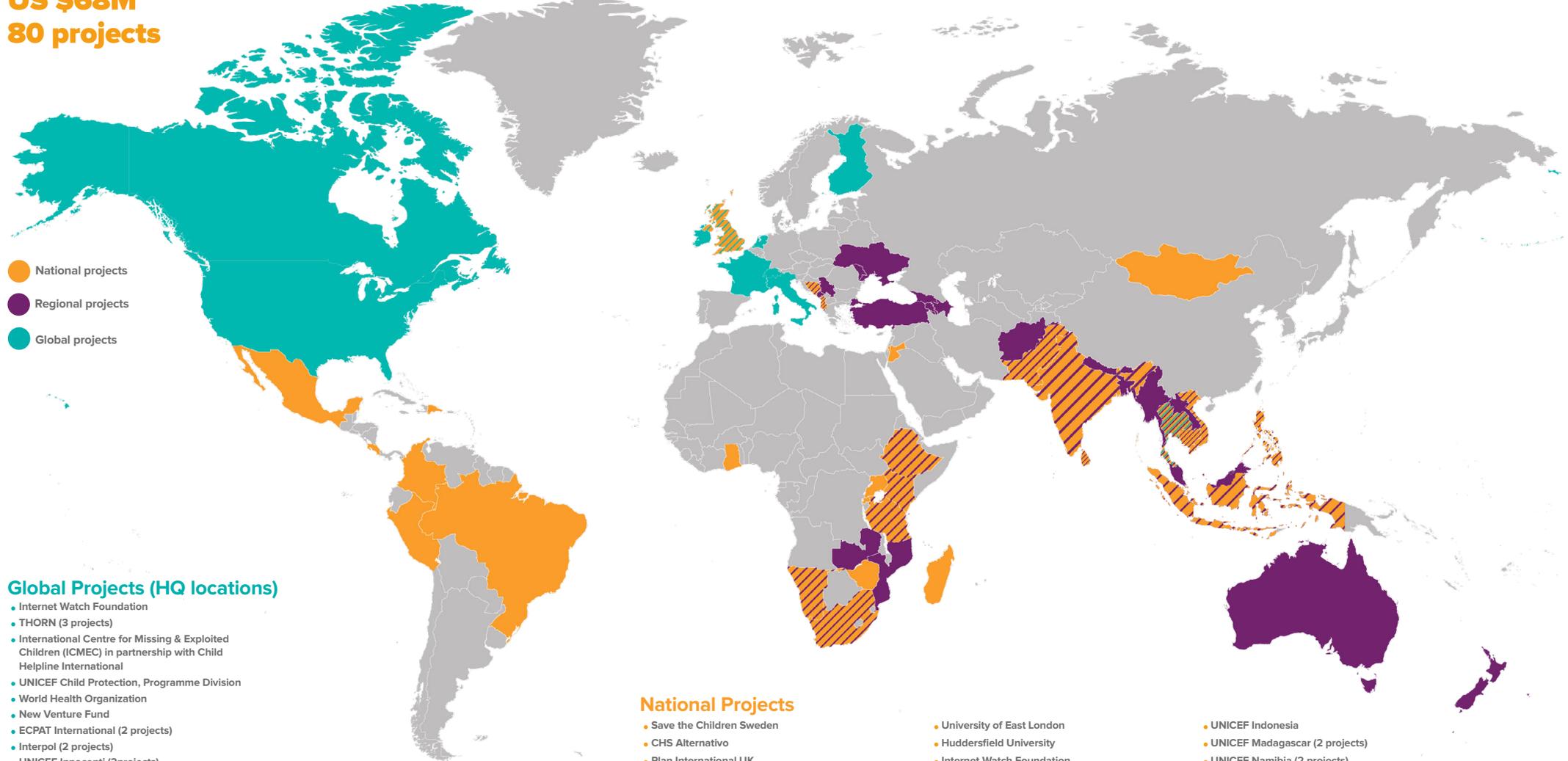
| | | | | | |
|--|------------------|-----------------|--------------------------------|---|--|
| 27. UNICEF Kenya | Kenya | Systems | Yoko Kobayashi | Child Protection Specialist | ykobayashi@unicef.org |
| 28. UNICEF Madagascar | Madagascar | Systems | Oelimamy Patricia Razafindrabe | Child Protection Specialist | prazafindrabe@unicef.org |
| 29. UNICEF Mongolia | Mongolia | Systems | Amaraa Dorjsambuu | Child Protection Specialist | adorjsambuu@unicef.org |
| 30. UNICEF Office of Research- Innocenti (Disrupting Harm) | Global, Regional | Research/Policy | Daniel Kardefelt-Winther | Research Specialist | dkardefeltwinther@unicef.org |
| 31. UNICEF South Africa | South Africa | Systems | Dimakatso Sinah Moruane | Child Protection Specialist | smoruane@unicef.org |
| 32. UNICEF Tanzania | Tanzania | Systems | Joseph Joel Matimbwi | Child Protection Specialist | jmatimbwi@unicef.org |
| 33. UNICEF Uganda | Uganda | Systems | Deborah Gasana | Child Protection Specialist | dgasana@unicef.org |
| 34. Universidad de Los Andes | Colombia | Research TC | Lina María Saldarriaga | Director | l.saldarriaga@aulasenpaz.org |
| 35. University of Bristol | Regional | Tech Solutions | Claudia Peersman | Research Fellow | Claudia.peersman@bristol.ac.uk |
| 36. Technological University of Dublin | Global | Research TC | Susan McKeever | Senior Lecturer | susan.mckeever@tudublin.ie |
| 37. University of Huddersfield | Brazil | Tech Solutions | Vikki Hart | Centre Manager | V.Hart@hud.ac.uk |
| 38. University of Kent | Global | Research TC | Caoilte Ó Ciardha | Senior Lecturer | C.C.OCiardha@kent.ac.uk |
| 39. Middlesex University | Global | Research TC | Jeffrey DeMarco | Senior Lecturer | J.demarco@mdx.ac.uk |
| 40. World Health Organization | Global | Research/Policy | Sabine Rakotomalala | Technical Officer | sabinev@who.int |
| 41. World Vision Vietnam | Vietnam | Systems | Dan Mtonga | Program Quality & Resource Development Director | Dan_Mtonga@wvi.org |

SAFE ONLINE INVESTMENT PORTFOLIO MAP

Total Funding Committed

US \$68M

80 projects



- National projects
- Regional projects
- Global projects

Global Projects (HQ locations)

- Internet Watch Foundation
- THORN (3 projects)
- International Centre for Missing & Exploited Children (ICMEC) in partnership with Child Helpline International
- UNICEF Child Protection, Programme Division
- World Health Organization
- New Venture Fund
- ECPAT International (2 projects)
- Interpol (2 projects)
- UNICEF Innocenti (2 projects)
- Marie Collins Foundation
- Swansea University
- 5Rights Foundation
- Canadian Centre for Child Protection (2 projects)
- Child Rescue Coalition
- DeafKidz International
- INHOPE (2 projects)
- Suojellaan Lapsia Ry - Protect Children
- University of Kent
- Middlesex University
- Technology University Dublin
- Tech Matters
- National Center for Missing & Exploited Children

Regional Projects

- UNICEF East Asia and Pacific Regional Office
- SAEVAC
- Council of Europe
- Tech Matters
- University of Bristol
- University of Kent
- Pathfinder Kindred Ltd

National Projects

- Save the Children Sweden
- CHS Alternativo
- Plan International UK
- Fundacion Paniamor
- Oficina de Defensoria de los derechos de la Infancia a.c.
- ChildFund Australia
- International Justice Mission- Corporaci3n Colombiana de Padres y Madres- Red PaPaz
- Bosnia and Herzegovina Child Protection Consortium: UNICEF BIH, Save the Children, International Forum of Solidarity (EMMAUS)
- Save the Children Denmark
- The Palestinian Center for Democracy and Conflict Resolution
- World Vision International
- University of East London
- Huddersfield University
- Internet Watch Foundation
- Population Foundation of India
- Project VIC International
- Corporaci3n Colombiana de Padres y Madres- Red PaPaz
- Justice and Care
- Universidad de los Andes
- Childline Zimbabwe
- Plan International Viet Nam
- ChildFund International
- SaferNet Brazil
- UNICEF Kenya (2 projects)
- UNICEF Ethiopia
- UNICEF Indonesia
- UNICEF Madagascar (2 projects)
- UNICEF Namibia (2 projects)
- UNICEF Philippines
- UNICEF South Africa (2 projects)
- UNICEF Viet Nam
- UNICEF Uganda
- UNICEF Jordan
- UNICEF Albania
- UNICEF Ghana
- UNICEF Mongolia
- UNICEF Tanzania
- UNICEF Dominican Republic with Plan Dominican Republic
- UNICEF Cambodia



Session 1: Networks, Collaborations

Objective: *Strengthen the knowledge of other grantees' initiatives, as well as create a sense of community and collective achievement to connect the dots and facilitate networking.*

Over the next 2 days you are encouraged to network with other participants and learn more from their projects.

Take the time to note down the following:

- What collaborations emerged during the Safe Online Network Forum?
- Any opportunity for cross-country learning?
- What areas would benefit from creating a community of practice?
- Anything else?

Notes and observations





Session 2: Data and Evidence

Objective: *Have a space to learn and reflect on the evolution of the online CSEA phenomena and on existing data sources' strengths, limitations and opportunities.*

Data and evidence are extremely important to inform targeted interventions to both prevent and respond to online CSEA across sectors and levels. During this session, some of the grantees that are active in this area of work will share their thoughts and suggestions on the below questions.

This is a space for you to reflect on what the existing data is telling us about online CSEA, but also on what the gaps and limitations of the existing data are and to identify areas and opportunities for improvement (e.g. cost-effective ways to collect data, guidance on how to interpret and communicate the data, ways to better align existing data, etc.).

Notes and observations

Data sources for online CSEA

- Views of children, parents and service providers
- Government Data Systems
- Child Sexual Abuse Material (CSAM) data
- Industry data
- Dark Web and offenders' data
- Any other?

What is the latest data on online CSEA telling us?

How is existing data on online CSEA collected, interpreted and published?





What are the key strengths and limitations of the different data sources providing data on online CSEA?

How could data on online CSEA be better aligned and cross-analysed across data sources?

What are the possible improvements, opportunities and needs in this area?





Session 3: Technology Solutions

Objective: Enhance participants' knowledge of technology trends and solutions that have an impact on children's safety online.

Technologies and innovations can be leveraged to enhance interventions and scale up solutions to tackle online CSEA. This is an opportunity to hear from Safe Online grantees that are developing or scaling up technology tools across four main areas:

- a) E-Safety, gaming and services for children and caregivers
- b) Child Sexual Abuse Material (CSAM) detection, removal and referral
- c) Law enforcement tools and capacity
- d) Offender deterrence and support

Notes and observations

Things you may want to note down or consider about the tech tools presented:

- What is it? What does it do? Where is it applied?
- How does it fit in the wider ecosystem tackling online CSEA?
- Could it be used in your country or to support your project?
- *Bonus question:* How the tech tools could complement each other?



| | |
|--|--|
| <p>Group a: E-Safety, gaming, services</p> <p>Grantees presenting:</p> <ul style="list-style-type: none">● DeafKidz International● Population Foundation India● Tech Matters | |
| <p>Group b: CSAM detection, removal, referral</p> <p>Grantees presenting:</p> <ul style="list-style-type: none">● Canadian Centre for Child Protection● INHOPE● Internet Watch Foundation (IWF)● Thorn | |
| <p>Group c: Law enforcement tools, capacity</p> <p>Grantees presenting:</p> <ul style="list-style-type: none">● Bristol University● Child Rescue Coalition● INTERPOL● Swansea University | |
| <p>Group d: Offender deterrence, support</p> <p>Grantees presenting:</p> <ul style="list-style-type: none">● Huddersfield University● Internet Watch Foundation (IWF)● Protect Children Finland | |



Session 4: System Strengthening

Objective: *Improve grantees' knowledge and understanding of best approaches to strengthen country level capacity, cross-sector collaboration and international cooperation in line with existing evidence, multi-stakeholder frameworks and networks, and in alignment with national efforts to tackle other forms of violence against children to enable more effective and coordinated prevention and response to online CSEA.*

Eliminating online CSEA requires a 'whole system' approach that acknowledges and addresses interdependencies between stakeholders, response measures and capabilities, and the need to integrate and align initiatives to tackle online CSEA with national child protection systems and international cooperation initiatives. Relationships, structures and processes need to be in place to facilitate systems strengthening to tackle online CSEA across sectors.

Grantees from Africa, Europe, Latin America, South Asia and Southeast Asia will share their unique experiences and perspectives on how to facilitate a 'whole system' approach to tackle online CSEA. The examples and strategies provided by these grantees will provide you with information to consider in your own country and project.

Notes and observations

From the information provided, please assess how online CSEA is addressed or integrated into your country response or project. Questions you could consider:

Can you identify one useful method or approach suggested by the expert panel that may be applicable in your country or project?

Does the country you are working in have the structures, processes and relationships needed to facilitate a 'whole system' approach? What are the key gaps, successes, opportunities and needs?

What are the international cooperation initiatives, frameworks and tools applied in your country or project? How could they be improved?





Notes and observations

What structures and incentives do you think might facilitate collaboration across sectors? If structures are already in place, please reflect on how such structures were created, how effective or sustainable they are, and how they could be improved or applied to collaborations with other sectors.

What is the capacity to address online CSEA in the context of the wider child protection and violence prevention agenda in your country or project? For example, are the interlinkages and overlaps between online CSEA and other forms of violence reflected in institutional structures, policy and programming? Are they well recognised and communicated by key stakeholders?





Session 5: Advocacy, Collective Action

Objective: *Enhance participants' knowledge of the best approaches to design and promote evidence-based advocacy and awareness raising efforts.*

This is an opportunity to reflect on the best ways to communicate key facts and solutions including results from your project. Communicating the impact of your work is essential - you need to know what the results are, how the results were achieved and how to communicate them. There are many stakeholders and influential parties to whom we need to communicate these results, and the communication would differ from audience to audience.

Based on the examples provided by the experts, please reflect on how these approaches could be applied to your work or context, but also how you or your organization could contribute to creating a compelling and evidence-based narrative to raise the profile of child online safety across stakeholders and to influence target audiences to take action.

Notes and observations





Session 6: Let's celebrate accomplishments!

Objective: *Strengthen the knowledge of other grantees' initiatives and create a sense of community and collective achievement to facilitate knowledge sharing and possible collaborations.*

Share the accomplishments you are most proud of, these will be showcased to visualize collective progress, promising practices and opportunities! By sharing your own accomplishments and hearing about the accomplishments of others in the journey of ending online CSEA, yours and others' accomplishments will be amplified. There will be other projects that have similar accomplishments to yours, and others with accomplishments to which you aspire.

Notes and observations



Activity: Let's celebrate accomplishments

It is important to know what indicates the accomplishment is a success and who benefitted from this accomplishment. For instance, it might be that the accomplishment describes the reduction of something undesirable, or that a policy changed, or additional funding is secured, etc.

Please list at least 3 accomplishments you are proud of and identify what these accomplishments achieved and who benefitted.

| Accomplishment | Why do you consider it a success? | Who benefitted? |
|----------------|-----------------------------------|-----------------|
| 1. | | |
| 2. | | |
| 3. | | |

Activity: Let's celebrate accomplishments

Identify four accomplishments from other projects either similar to your own or to which you aspire/or that interest you and could be applied to your project? Make a note of the accomplishment, the name of the project and the contact person.

| Accomplishment – <i>Briefly describe it</i> | Project – <i>Identify the project/organisation</i> | Contact - <i>Who is the contact person</i> |
|--|---|---|
| 1. | | |
| 2. | | |
| 3. | | |
| 4. | | |



Session 7: How do we turn the tide?

Objective: Challenge assumptions and frame our thinking differently, looking at the trends, priorities and solutions of today, by envisioning where we could be in five years' time.

The **key steps for this session** are as follows:

- All participants will engage in a scenario planning exercise to analyse four key 'Challenge Clusters' and consider different scenarios for online CSEA by projecting where we might be in 2027.
- The Challenge Clusters will be determined, in advance, based on pre-event reflections and the discussions on day one of the Safe Online Network Forum.
- Four experts will be positioned to lead the four Breakout Groups, each focused on a cluster of issues.
- The four Breakout Groups will consider different end points within each Challenge Cluster, with a five-year outlook. They will also reflect on how to plan as individual organisations and as a movement when facing these different potential scenarios.
- The groups will come up with at least two 'end point' scenarios within their cluster area possibly with an 'optimistic' and a 'pessimistic' scenario.
- Each group will present their thinking and a plenary discussion will follow including how to plan when the different scenarios within each 'challenge cluster' are considered as a whole.



Breakout session: Scenario Planning Exercise

Analyse four key 'challenge clusters' and looking forward five years, consider the different scenarios for online CSEA, by projecting where we might be in 2027. The two scenarios developed per each group, within each challenge cluster, will be added to the Graffiti Wall.

| Challenge Clusters (Groups) | 2027 Scenario One (Pessimistic) | 2027 Scenario Two (Optimistic) |
|-----------------------------|---------------------------------|--------------------------------|
| 1. | | |
| 2. | | |
| 3. | | |
| 4. | | |



Breakout session: Scenario Planning

Think about how the different scenario plans fit together across the 'challenges clusters' and ideas for how to prepare the movement to prime its work for an uncertain external environment.

Notes and observations

A large empty rectangular box with a yellow border, intended for taking notes and observations during the breakout session.





Session 8: Collaborative Systems

Objective: *Facilitate dialogue between participants - civil society, UN agencies, NGOs, research institutions and tech industry - around thematic areas of common interest for cross-sectoral engagement to tackle online CSEA.*

Participants will showcase successful practices where dialogues and systems are in place for collaboration in order to provide practical examples and strategies for future engagement.

Notes and observations

